

# Riverhead Charter School Title Funded Parent Meeting



August 27, 2020  
3:00pm

# Updated Federal Regulations

*ESSA (Every Student Succeeds Act) 12/10/15*

---

The Every Student Succeeds Act provides New York State with an opportunity to leverage significant federal resources in support of New York State's commitment to providing equity, access, and opportunity for all students.

# All About Title I, Title II, Title III and Title IV

Title I: Provides services to at-risk students

Title II: Teacher professional development and effective instruction

Title III: Supplemental services provided to ELL students

Title IV: Use of technology in the classroom

# Where does the Title I Funding Come From:

Federal Government

State Education Department (SED)

Local Education Agency (LEA)

Riverhead Charter School

# What's Different?

	What stays the Same?	What will be Different
Challenging Academic Standards and Aligned Assessments	All students will be assessed in: 1) Grades 3-9 in ELA and Math; 2) Subject specific Regents exams in High School. 3) Assessed once in Science on the elementary, Middle School and High School levels.	<ul style="list-style-type: none"><li>•Next Generation English Language Arts, Mathematics, and Science Learning Standards</li><li>•Reduction in length of Next Generation assessments (3 days to 2 days)</li></ul>
School Accountability Methods and Measurements	<ul style="list-style-type: none"><li>•ID lowest performing schools</li></ul>	Inclusion of new indicators in Science, Social Studies, Chronic Absenteeism, language acquisition, and college, career and civic readiness

# Title I Requirements

Schools Must:	ESSA Requirements
<p>Identify students who are at risk: Use of multiple measures of achievement to Measure student progress -IREADY -NYS Assessments;</p>	<ul style="list-style-type: none"><li>•ELA, Math, and Graduation Rates, College &amp; Career and Civic Readiness</li><li>•Subgroup performance in relation to NYS goals and annual progress.</li></ul>
<p>Set goals for improvement -Grades K-5 RTI (Response to intervention) -Grades 6-9 AIS/Progress Monitoring</p>	<ul style="list-style-type: none"><li>•Teacher Qualification = Highly Qualified; appropriate education, certification</li><li>•Teacher and Admin Professional Development</li></ul>
<p>Develop programs that add to the regular classroom program in support of academic progress -Reading/AIS/ENL -Provide support to Homeless Students</p>	<p>Standards and assessments &amp; Annual State Report Cards School Improvement Plans</p>
<p>Foster partnerships among families, communities, and schools</p>	<p>Parent and Family Engagement</p>

# Literacy Curriculum Ways to Assist Children at Home

- Read as much non-fiction as fiction
- Learn about the world by reading
- Read more challenging material
- Talk about reading using “evidence”
- Write about texts using “evidence”
- Know more vocabulary words

# Math Curriculum Ways to Assist Children at Home

- Know what concepts are important for your child based on their grade level.
- Be aware of what concepts your child struggled with last year and support your child in those areas moving forward.
- Help your child to know and memorize basic math facts.
- Talk to your child about their homework and ask them to teach you new concepts that they learned.
- Ask your child to “do the math” that pops up in daily life (like shopping).
- Provide time every day for your child to work on math at home.

# Additional Resources

## Online Resources:

iReady

EngageNY Resources

Riverhead Charter School's Website

—

Questions?